

NOTICE OF OFFICE OF MANAGEMENT AND BUDGET ACTION

Date 12/07/2010

Department of Commerce
National Oceanic and Atmospheric Administration
FOR CERTIFYING OFFICIAL: Simon Szykman
FOR CLEARANCE OFFICER: Diana Hynek

In accordance with the Paperwork Reduction Act, OMB has taken action on your request received 08/03/2010

ACTION REQUESTED: Extension without change of a currently approved collection

TYPE OF REVIEW REQUESTED: Regular

ICR REFERENCE NUMBER: 201007-0648-001

AGENCY ICR TRACKING NUMBER:

TITLE: National Oceanic and Atmospheric Administration, Office of Education, Educational Partnership Program (EPP) and Ernest F. Hollings Undergraduate Scholarship Program

LIST OF INFORMATION COLLECTIONS: See next page

OMB ACTION: Approved without change

OMB CONTROL NUMBER: 0648-0568

The agency is required to display the OMB Control Number and inform respondents of its legal significance in accordance with 5 CFR 1320.5(b).

EXPIRATION DATE: 12/31/2013

DISCONTINUE DATE:

BURDEN:	RESPONSES	HOURS	COSTS
Previous	2,947	10,032	300
New	3,508	11,328	300
Difference			
Change due to New Statute	0	0	0
Change due to Agency Discretion	0	-80	0
Change due to Agency Adjustment	561	1,376	0
Change Due to Potential Violation of the PRA	0	0	0

TERMS OF CLEARANCE:

OMB Authorizing Official: Kevin F. Neyland
Deputy Administrator,
Office Of Information And Regulatory Affairs

List of ICs

IC Title	Form No.	Form Name	CFR Citation
Graduate Sciences Program Application	NA	EPP Graduate Sciences Program Student Application	
EPP Undergraduate Scholars/Ernest F. Hollings Scholarship Application	NA	Ernest F. Hollings Undergraduate Student Application	
Graduate and Undergraduate application references	NA, NA	Graduate Sciences Program Reference, Ernest F. Hollings Student Application - includes reference form	
Alumni Update Form for Scholarship Programs	NA	Voluntary alumni update form	
Student Tracker Database Form for CSC and EEP Program Components - Nonprofits	NA	Student tracker database web-based updates	
Student Tracker Database Form for CSC and EEP Program Components - State and Local Gov't	NA	Student tracker database web-based updates	

PAPERWORK REDUCTION ACT SUBMISSION

Please read the instructions before completing this form. For additional forms or assistance in completing this form, contact your agency's Paperwork Clearance Officer. Send two copies of this form, the collection instrument to be reviewed, the supporting statement, and any additional documentation to: Office of Information and Regulatory Affairs, Office of Management and Budget, Docket Library, Room 10102, 725 17th Street NW, Washington, DC 20503.

1. Agency/Subagency originating request	2. OMB control number b. <input type="checkbox"/> None a. _____ - _____
3. Type of information collection (<i>check one</i>) a. <input type="checkbox"/> New Collection b. <input type="checkbox"/> Revision of a currently approved collection c. <input type="checkbox"/> Extension of a currently approved collection d. <input type="checkbox"/> Reinstatement, without change, of a previously approved collection for which approval has expired e. <input type="checkbox"/> Reinstatement, with change, of a previously approved collection for which approval has expired f. <input type="checkbox"/> Existing collection in use without an OMB control number For b-f, note Item A2 of Supporting Statement instructions	4. Type of review requested (<i>check one</i>) a. <input type="checkbox"/> Regular submission b. <input type="checkbox"/> Emergency - Approval requested by _____ / _____ / _____ c. <input type="checkbox"/> Delegated
7. Title	5. Small entities Will this information collection have a significant economic impact on a substantial number of small entities? <input type="checkbox"/> Yes <input type="checkbox"/> No
8. Agency form number(s) (<i>if applicable</i>)	6. Requested expiration date a. <input type="checkbox"/> Three years from approval date b. <input type="checkbox"/> Other Specify: _____ / _____
9. Keywords	
10. Abstract	
11. Affected public (<i>Mark primary with "P" and all others that apply with "x"</i>) a. ___ Individuals or households d. ___ Farms b. ___ Business or other for-profit e. ___ Federal Government c. ___ Not-for-profit institutions f. ___ State, Local or Tribal Government	12. Obligation to respond (<i>check one</i>) a. <input type="checkbox"/> Voluntary b. <input type="checkbox"/> Required to obtain or retain benefits c. <input type="checkbox"/> Mandatory
13. Annual recordkeeping and reporting burden a. Number of respondents _____ b. Total annual responses _____ 1. Percentage of these responses collected electronically _____ % c. Total annual hours requested _____ d. Current OMB inventory _____ e. Difference _____ f. Explanation of difference 1. Program change _____ 2. Adjustment _____	14. Annual reporting and recordkeeping cost burden (<i>in thousands of dollars</i>) a. Total annualized capital/startup costs _____ b. Total annual costs (O&M) _____ c. Total annualized cost requested _____ d. Current OMB inventory _____ e. Difference _____ f. Explanation of difference 1. Program change _____ 2. Adjustment _____
15. Purpose of information collection (<i>Mark primary with "P" and all others that apply with "X"</i>) a. ___ Application for benefits e. ___ Program planning or management b. ___ Program evaluation f. ___ Research c. ___ General purpose statistics g. ___ Regulatory or compliance d. ___ Audit	16. Frequency of recordkeeping or reporting (<i>check all that apply</i>) a. <input type="checkbox"/> Recordkeeping b. <input type="checkbox"/> Third party disclosure c. <input type="checkbox"/> Reporting 1. <input type="checkbox"/> On occasion 2. <input type="checkbox"/> Weekly 3. <input type="checkbox"/> Monthly 4. <input type="checkbox"/> Quarterly 5. <input type="checkbox"/> Semi-annually 6. <input type="checkbox"/> Annually 7. <input type="checkbox"/> Biennially 8. <input type="checkbox"/> Other (describe) _____
17. Statistical methods Does this information collection employ statistical methods <input type="checkbox"/> Yes <input type="checkbox"/> No	18. Agency Contact (person who can best answer questions regarding the content of this submission) Name: _____ Phone: _____

19. Certification for Paperwork Reduction Act Submissions

On behalf of this Federal Agency, I certify that the collection of information encompassed by this request complies with 5 CFR 1320.9

NOTE: The text of 5 CFR 1320.9, and the related provisions of 5 CFR 1320.8(b)(3), appear at the end of the instructions. *The certification is to be made with reference to those regulatory provisions as set forth in the instructions.*

The following is a summary of the topics, regarding the proposed collection of information, that the certification covers:

- (a) It is necessary for the proper performance of agency functions;
- (b) It avoids unnecessary duplication;
- (c) It reduces burden on small entities;
- (d) It used plain, coherent, and unambiguous terminology that is understandable to respondents;
- (e) Its implementation will be consistent and compatible with current reporting and recordkeeping practices;
- (f) It indicates the retention period for recordkeeping requirements;
- (g) It informs respondents of the information called for under 5 CFR 1320.8(b)(3):
 - (i) Why the information is being collected;
 - (ii) Use of information;
 - (iii) Burden estimate;
 - (iv) Nature of response (voluntary, required for a benefit, mandatory);
 - (v) Nature and extent of confidentiality; and
 - (vi) Need to display currently valid OMB control number;
- (h) It was developed by an office that has planned and allocated resources for the efficient and effective management and use of the information to be collected (see note in Item 19 of instructions);
- (i) It uses effective and efficient statistical survey methodology; and
- (j) It makes appropriate use of information technology.

If you are unable to certify compliance with any of the provisions, identify the item below and explain the reason in Item 18 of the Supporting Statement.

Signature of Senior Official or designee

Date

Agency Certification (signature of Assistant Administrator, Deputy Assistant Administrator, Line Office Chief Information Officer, head of MB staff for L.O.s, or of the Director of a Program or StaffOffice)

Signature

Date

Signature of NOAA Clearance Officer

Signature

Date

SUPPORTING STATEMENT

NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION OFFICE OF EDUCATION: EDUCATIONAL PARTNERSHIP PROGRAM (EPP) AND ERNEST F. HOLLINGS UNDERGRADUATE SCHOLARSHIP PROGRAM

OMB CONTROL NO: 0648-0568

A. JUSTIFICATION

1. Explain the circumstances that make the collection of information necessary.

This request is for renewal of a currently approved information collection.

The Administrator of the National Oceanic and Atmospheric Administration (NOAA) is authorized by section 4002 of the America COMPETES Act, [Pub. Law 110-69](#), to establish and administer a Graduate Sciences Program and two undergraduate scholarship programs to enhance understanding of ocean, coastal, Great Lakes, and atmospheric science and stewardship by the general public and other coastal stakeholders, including underrepresented groups in ocean and atmospheric science and policy careers. In addition, NOAA's Administrator is authorized by section 214 of the Consolidated Appropriations Act, 2005, [Pub. Law 108-447](#), to establish and administer the Ernest F. Hollings Undergraduate Scholarship Program to support undergraduate studies in oceanic and atmospheric science, research, technology, and education that support the purposes of the programs and missions of NOAA.

Student applicant information, including information provided by references, will be collected for the Graduate Sciences Program, the Undergraduate Scholarship Program and the Ernest F. Hollings Undergraduate Scholarship.

NOAA's Office of Education (OEd) administers all three student scholarship programs, as well as two additional grant programs: the Environmental Entrepreneurship Program (EEP) and Cooperative Science Centers (CSC). OEd maintains a student tracker database with student and alumni data from all of their educational programs. NOAA OEd staff enters data for the student scholarship programs. EEP and CSC grantees are required to update the student tracker database with the required student information.

In 2007, OEd included a voluntary alumni form in this collection. This information is collected to track students who complete the NOAA programs. The information collected determines whether the NOAA-funded students: pursue and complete NOAA-related science degrees; are employed by NOAA or a NOAA contractor, or employed by Federal, State, local and Tribal agencies in natural resources and science as a results of their NOAA-funded education and training.

2. Explain how, by whom, frequently, and for what purpose the information will be used. If the information collected will be disseminated to the public or used to support information that will be disseminated to the public, then explain how the collection complies with all applicable Information Quality Guidelines.

Education Programs and Their Purposes

NOAA recognizes outstanding scholarship and encourages independent graduate level research – particularly by female and minority students – in ocean and atmospheric science and policy careers. OEd Educational Partnership Program (EPP) is strongly committed to broadening the participation of [Minority Serving Institutions](#) (MSIs) such as Historically Black Colleges and Universities, Hispanic Serving Institutions, Indian Tribally Controlled Colleges and Universities, Alaska Native-Serving Institutions, and Native Hawaiian-Serving Institutions. NOAA’s OEd EPP/MSI partnership is comprised of four program components:

- The **Undergraduate Scholarship Program** (USP) provides an opportunity for rising junior and senior students to study disciplines relating to the NOAA's mission. Students attending MSIs conduct internships at approved NOAA offices and sites upon acceptance to the program.
- The **Graduate Sciences Program** (GSP) is aimed primarily at increasing opportunities for students in NOAA-related fields to pursue research and educational training in atmospheric, environmental, remote sensing and oceanic sciences at MSIs when possible. The GSP offers between two years (master's candidates) to four years (doctoral students) of NOAA-related research and training opportunities.
- The **Environmental Entrepreneurship Program**'s (EEP) provides funding to eligible MSIs on a competitive basis to provide students with training in the application of NOAA sciences in order to foster economic development opportunities. EEP facilitates partnerships among MSIs; various NOAA offices; academic research, government and business organizations that can help prepare students with appropriate knowledge and skills to exploit environmental tools and technological resources.
- The **Cooperative Science Centers**' (CSCs) objectives are to educate and graduate students in NOAA-related sciences, to conduct research in support of NOAA’s mission, and to build capacity within the collaborating institutions. EPP established five Cooperative Science Centers at MSIs to advance collaborative research in the NOAA-related (pertains to NOAA’s mission) sciences. The first four Cooperative Science Centers were established in 2001 and the fifth Center in 2006. The Center Director and Distinguished Scientist at each Center develop and lead key education and research activities.

The **Ernest F. Hollings Undergraduate Scholarship Program** is designed to:

1. Increase undergraduate training in oceanic and atmospheric science, research, technology, and education and foster multidisciplinary training opportunities;
2. Increase public understanding and support for stewardship of the ocean and atmosphere and improve environmental literacy;
3. Recruit and prepare students for public service careers with NOAA and other natural resource and science agencies at the federal, state and local levels of government; and

4. Recruit and prepare students for careers as teachers and educators in oceanic and atmospheric science and to improve scientific and environmental education in the United States.

Undergraduate students majoring in NOAA-related sciences may complete and submit an application for the EPP Undergraduate Scholarship Program and/or the Hollings Scholarship Program, and reference forms are sent to their designated professors. Interested graduate students majoring in NOAA-related sciences may complete and submit a Graduate Sciences Program application, also requesting references. The annual scholarship application periods are as follows: 1) October 1st through February 17th for EPP Undergraduate Scholarship Program; 2) October 1st through January 22nd for the Graduate Sciences Program; and, 3) November 2nd through January 29th for the Hollings Undergraduate Scholarship Program.

OEd Student Tracker Database

The OEd Student Tracker Database maintains data for all students receiving funding under the programs previously described:

- EPP Undergraduate Scholarship Program;
- Graduate Sciences Program;
- Environmental Entrepreneurship Program;
- Cooperative Science Centers; and,
- Ernest F. Hollings Undergraduate Scholarship Program.

The collection of student data is a program requirement that enables OEd to assess compliance with its performance measures, described below. NOAA's OEd staff maintains this database and updates it for the three scholarship programs and thus no public burden is incurred for this portion of the input to the database. Information on CSC and EEP students is entered by CSC and EEP program coordinators or principal investigators, as required by a special award condition.

OEd requires that NOAA-funded student data be provided three times per year and is aligned with the trimester system to capture student graduation, transfers, and/or completions of the program that occur during the academic year. The volume of these updates strongly lends itself to this frequency of reporting; it would be unwieldy for the program coordinators to gather and input the data once per year. Also, receiving the information at these intervals allows ongoing tracking of performance measures. A student voluntary alumni form is used to collect follow-up information about the student. NOAA requires knowing whether the NOAA-funded students pursue and complete post-graduate NOAA-related science degrees, are employed by NOAA or a NOAA contractor, etc. The data collected on the student voluntary alumni form is added to and maintained in the student tracker database by the NOAA OEd staff.

The collected student data is also tabulated to provide the status on progress of all programs' performance measures.

Performance Measures

Graduate Sciences Program

- Number of graduate sciences program students hired in NOAA Line Offices.

Undergraduate Scholarship Program

- Number of undergraduate scholarship students attending MSIs who are trained and graduate in NOAA-related sciences;
- Number of undergraduate scholarship students attending MSIs who pursue graduate work in NOAA-related sciences; and,
- Number of undergraduate scholarship students attending MSIs who are hired by NOAA, NOAA contractors and other natural resources and science agencies at the Federal, State, local and tribal levels.

Ernest Hollings Scholarship Program

- Number of Hollings scholarship students who are trained in NOAA-related sciences, research technology, and education;
- Number of Hollings scholarship students who are hired by NOAA and other natural resource and science agencies at the Federal, State, and local levels;
- The number of students from the Hollings Program who teach and become educators in NOAA-related sciences; and,
- The number of Hollings students who pursue graduate work in NOAA-related sciences.

Environmental Entrepreneurship Program

Number of students who receive training and experiential learning opportunities in NOAA-related environmental business enterprises.

Cooperative Science Centers

- Number of students who are trained and graduate in NOAA mission sciences annually;
- Number of EPP funded students who are hired by NOAA, NOAA contractors and other natural resource and science agencies at the Federal, State, local and tribal levels;
- Number of collaborative research projects undertaken between NOAA and MSI partners in support of NOAA operations;
- Number of students and faculty who participate and complete postdoctoral level programs;
- Number of peer-reviewed papers published in NOAA-related sciences by scientists (faculty and students) sponsored by NOAA OEd; and,
- Funds leveraged with NOAA OEd funds (including leveraged funds for student support).

For the CSCs, the allocated funds are tracked. The grant recipients are required to direct thirty percent (30%) of the award funds to direct student support. The allowable direct student support categories include stipends, scholarships, travel, and training:

- Student stipends - to support the cost of tuition, housing, books, lab fees, etc.;
- Student scholarships - to assist and encourage students in their scientific education;
- Student travel to NOAA programs, facilities, and laboratories; and,
- Student training - to attend training conferences, workshops, and seminars.

To measure the impact of OEd programs, the data collected are compared to the available data in the national education databases (e.g., National Science Foundation and National Center for Education Statistics) and NOAA workforce management database. Furthermore, the student data collection identifies degree pipeline areas (BS, MS, or PhD) and where OEd and its academic partners may target recruitment for its' NOAA-related science educational and

training programs. NOAA scholarship programs produce a pool of qualified candidates that may be hired by NOAA and help to sustain a world-class NOAA organization.

OEd has revised the following collection forms, with changes shown on the forms posted in ROCIS:

- Graduate Sciences Program Student Application (paper application);
- Undergraduate Scholarship Application (web-based application);
- Voluntary Alumni Information Update Sheet (paper form); and,
- Student Tracker (web-based form).

The revisions are of several types including removing unnecessary questions (streamlining), editorial clarifications and corrections, and required changes in moving to a web-based application.

Burden Impact

The application for the graduate sciences program is estimated to require 2 hours less to complete.

The following change list is provided for each form:

Graduate Sciences Program Student Application (fillable form)

- **ADD** – “How did you learn about the Graduate Sciences Program?” under **GENERAL** heading.
- **DELETE** – “If not, give the country of your citizenship.” The information is unnecessary.
- **DELETE** – **GRADUATE RECORD EXAMINATION** section. The information is no longer required.
- **EDITORIAL** – Edits to instructions under the **TWO PAGE ESSAY**.
- **DELETE** – **UNDERGRADUATE COURSES IN YOUR MAJOR AND RELATED COURSES** section. This information is contained in the official transcript.
- **DELETE** – **GRADUATE COURSES IN YOUR MAJOR AND RELATED COURSES** section. This information is contained in the official transcript.
- **EDITORIAL** - Edits to the instructions, all editorial in nature.
- **EDITORIAL** – Edits to the **PAPERWORK REDUCTION ACT INFORMATION** section. All comments are editorial in nature. With the proposed changes the application is estimated to require 8 hours instead of 10 hours to complete. The following two sentences were added: As needed, student information may be disclosed to the National Oceanic and Atmospheric Administration Office of Civil Rights and the Workforce Management Office to assist the Office of Education in completing and maintaining the student tracker records. The justification for sharing information on a need-to-know basis within the agency is provided explicitly within the statutory language of the Privacy Act. *See* 5 U.S.C. 552a(b)(1).

Undergraduate Scholarship Application (web-application)

- **ADD** – **LOGIN PAGE**. Each potential applicant is required to create a login account so that they can manage the application input.
- **ADD** – **ELIGIBILITY CRITERIA PAGE** for Hollings and EPP Undergraduate Scholarship Programs. The purpose of this change is to check for the program eligibility

criteria and to query the potential applicant on how they were made aware of the scholarship opportunities. Each potential applicant will answer a series of questions pertaining to the eligibility criteria for the undergraduate scholarship program they are interested in applying to. If the responses meet the eligibility criteria, then the potential applicant will be allowed to complete the scholarship application. If the responses do not meet the eligibility criteria, then the potential applicant will not be allowed to apply.

- **EDITORIAL** - Edits to the scholarship student application.
- **REPLACED** – Contact person on the student application with the NOAA Office of Education, Student Scholarship Program information.
- **EDITORIAL** – Edits to the **PAPERWORK REDUCTION ACT INFORMATION** section. All comments are editorial in nature. The following two sentences were added: As needed, student information may be disclosed to the National Oceanic and Atmospheric Administration Office of Civil Rights and the Workforce Management Office to assist the Office of Education in completing and maintaining the student tracker records. The justification for sharing information on a need to know basis within the agency is provided explicitly within the statutory language of the Privacy Act. *See* 5 U.S.C. 552a(b)(1).

Voluntary Alumni Information Update Sheet (fillable form)

- **ADD – Check box for Cooperative Science Center students:** The form may also be used by the NOAA Cooperative Science Centers scholarship recipients.
- **CHANGE – Last Name / First Name:** These fields are split from the original *Name* field for clarity in entering data into a database.
- **DELETE – Current Address:** The information is not needed as much as the e-mail address.
- **ADD – State:** This field is added for reporting purposes to identify how widespread the programs are and to identify areas for recruiting. Once the form is online, it will also allow for ease of input for students by allowing them to select a state and then to see a list of academic institutions to choose from in the state selected.
- **DELETE – (3) Institution:** The information is not needed.
- **ADD – Hired Date:** This field will allow for projections on hires as well as program impact assessments.
- **ADD – Industry Sector:** The collection of this information will allow OEd EPP to include reports on whether students are hired by government or private sectors.
- **ADD – Field of Work:** This field will allow the program to evaluate whether participants go on to pursue careers in their major fields and to show the impact the program has on certain fields.
- **DELETE – Work Phone, Fax, and Work E-mail:** NOAA OEd EPP will communicate with the student by using the phone and e-mail address requested near the top of the form.
- **DELETE – Deleted two of the three questions:** The form was streamlined to only ask question(s) that may be used for program purposes such as a newsletter article.
- **EDITORIAL** – Edited where the form should be returned to...Student Scholarship Programs
- **EDITORIAL** – Edits to the **PAPERWORK REDUCTION ACT INFORMATION** section. All comments are editorial in nature. The following two sentences were added: As needed, student information may be disclosed to the National Oceanic and

Atmospheric Administration Office of Civil Rights and the Workforce Management Office to assist the Office of Education in completing and maintaining the student tracker records. The justification for sharing information on a need to know basis within the agency is provided explicitly within the statutory language of the Privacy Act. *See* 5 U.S.C. 552a(b)(1).

- Several fields may become drop down menu choices when the form is implemented as a web-based application. This will help the students with entry and will provide consistency and categories for OEd EPP's reporting purposes. The menu options which may eventually include drop down menus are the following: Institution, State, Major, Area of Concentration, Industry Sector, and Field of Work.

Student Tracker (web-form)

Student Tracker Logon Section

- **ADD – *UserId / Password***: These fields are required for the user to login to the system. The user is associated with students in which they are responsible for editing and providing new information. Each user is given an id and password by OEd EPP.

Password Change Section

- **ADD – *UserId / Old Password / New Password / Confirm Password***: These fields are optionally used as needed by the user to change their password.

Edit Screen

This page provides options for user to search for and click on a particular student to edit.

General Section

This section allows a user to enter a new student into the system or edit general information about the student. The following fields are included in this section:

- NO CHANGE – ***First Name***
- NO CHANGE – ***Last Name***
- **ADD – *Middle Initial***: This is an optional field, which will help in identifying students with the same first and last name.
- **ADD – *Suffix***: This is an optional field, which also may help identify a particular student.
- NO CHANGE – ***Race / Ethnicity***
- NO CHANGE – ***Gender***: This field is converted from a drop-down menu to a radio button.*

Academic Section

This section provides options for the user to edit, delete, or add student degree information. The following fields are included in this section:

- NO CHANGE – ***Academic Institution***: If the institution does not appear in the drop down menu, an 'other' option is provided to enter the institution name.
- NO CHANGE – ***Level of Education***: This field is converted to a drop down menu.

*A radio button is a user interface control on a web form which allows the user to choose from a list of choices which are all shown on the screen. Only one item can be selected at a time (indicated by a filled in circle beside the item).

- NO CHANGE – **Degree:** This field is converted to a drop down menu.
- NO CHANGE – **Major:** This field is converted to a drop down menu.
- NO CHANGE – **Area of Concentration:** This field is converted to a drop down menu.
- **CHANGE** – **Research Title Topic:** The name of the information collected is changed from ‘Research Title’ to ‘**Research Title Topic**’
- NO CHANGE – **Primary Academic Research Advisor:** If the advisor does not appear in the drop down menu, an ‘other’ option is provided to enter the advisor name.
- NO CHANGE – **Expected Date of Graduation:** A calendar is provided to select the date.
- **CHANGE** – **Graduation Status:** The name of the information collected is changed from ‘Graduated’ to ‘**Graduation Status**’.
- NO CHANGE – **Actual Date of Graduation:** A calendar is provided to select the date.
- **CHANGE** – **Student Status:** The name of the information collected is changed from ‘Student Withdrew, Was Suspended from Program, or Failed Qualifying Exam’ to ‘**Student Status**’.
- **CHANGE** – **Student Status Reason:** The name of the information collected is changed from ‘Reason for Withdrawal, Suspension, or Failure’ to ‘**Student Status Reason**’ and will be provided in a drop down menu.

Student Tracker Web Form: Funding Section

This section provides options for the user to edit, delete, or add student funding information.

The following fields are included in this section:

- NO CHANGE – **Degree:** This field is converted to a drop down menu.
- NO CHANGE – **Source of Funding:** This field is converted to a drop down menu.
- NO CHANGE – **Fiscal Year of Award:** This field is converted to a drop down menu.
- NO CHANGE – **Type of Award:** This field is converted to a drop down menu.
- **ADD - Description of Award:** This field will be optional. It will allow the program coordinators to provide a further description of the type of award specified if they see fit. Previously some program coordinators felt limited by the type of award choices.
- **CHANGE** – **Report Period:** The name of the information collected is changed from ‘Reporting Period’ to ‘Report Period’ and will be provided in a drop down menu.
- **CHANGE** – **Funding Amount:** The name of the information collected is changed from ‘Funding For This Report Period’ to ‘**Funding Amount**’

Summer Assignment Section

(This section may be combined with the Training Section and eliminated in the future.)

This section provides options for the user to edit, delete, or add student summer assignment information. The following fields are included in this section:

- NO CHANGE – **NOAA Summer Assignment:** This field is converted to a drop down menu.
- **CHANGE** – **NOAA Mentors:** The name of the information collected is changed from ‘NOAA Research Mentor(s)’ to ‘**NOAA Mentors**’ and will be provided using a list box.
- **ADD - Year of Participation:** This field is required for anticipated reporting purposes to specify the year of participation in a particular summer assignment. The existing form associates the current year with the summer assignment at the time of entry; the modification will allow for altering the date as well as the addition of older entries.

Outreach Section

This section provides options for the user to edit, delete, or add student outreach activities. The following fields are included in this section:

- NO CHANGE – **Outreach Category**
- NO CHANGE – **Outreach Activity**: This field is converted to a drop down menu.
- NO CHANGE – **Activity Year**: This field is converted to a drop down menu.
- NO CHANGE – **Role**

Training Section

This section provides options for the user to edit, delete, or add student training activities. The following fields are included in this section:

- NO CHANGE – **Training Category**
- NO CHANGE – **Training Activity**: This field is converted to a drop down menu.
- NO CHANGE – **Activity Year**: This field is converted to a drop down menu.
- **ADD - Role**: This field is required for clarification of the involvement in the training activity. It will also provide consistency with the outreach section, where a role is already collected.

Post Graduation Section

This section allows a user to edit post graduation information about the student. The following fields are included in this section:

- **ADD- Hired Date (MM/YYYY)**: This field is required, however estimated dates are accepted. It will allow for projections on hires as well as program impact assessments. It will also allow multiple job positions to be provided over the course of time. The existing form allows for only the current job position to be recorded.
- **CHANGE – Sector**: The name of the information collected is changed from ‘Post Graduation Information - Sector’ to ‘**Sector**’
- **CHANGE – Name of Organization**: The name of the information collected is changed from ‘Post Graduation Information – Name of Organization’ to ‘**Name of Organization**’
- **CHANGE – Position**: The name of the information collected is changed from ‘Post Graduation Information – Position’ to ‘**Position**’
- **CHANGE – Field of Work**: The name of the information collected is changed from ‘Post Graduation Information – Field of Work’ to ‘**Field of Work**’ and will be provided in a drop down menu.
- **CHANGE – Hired Level**: The name of the information collected is changed from ‘Post Graduation Information – Hired Government Level’ to ‘**Hired Level**’ and will be provided in a drop down menu.
- **CHANGE – Hired Grade**: The name of the information collected is changed from ‘Post Graduation Information – Hired Government Grade’ to ‘**Hired Grade**’ and will be provided in a drop down menu.
- **CHANGE – Promoted Level**: The name of the information collected is changed from ‘Post Graduation Information – Promoted Government Level’ to ‘**Promoted Level**’ and will be provided in a drop down menu.
- **CHANGE – Promoted Grade**: The name of the information collected is changed from ‘Post Graduation Information – Promoted Government Grade’ to ‘**Promoted Grade**’ and will be provided in a drop down menu.

- NO CHANGE – *NOAA Organization*
- NO CHANGE – *Office / Division*
- **ADD** - *Duty Station State*: This field will be optional. It will serve the purpose of providing basis for reporting and determining target hires regionally.
- **ADD** - *Series Number*: This field will be optional. It will allow staff to report on and project needs within certain disciplines at NOAA.
- **CHANGE** – *Future Plans or Studies*: The name of the information collected is changed from ‘Post Graduation Information – Future Plans or Studies’ to ‘**Future Plans or Studies**’

Comments Section

- **ADD** – *Comment Date*: This allows for multiple entries and keeps track of the dates entered. A calendar will be provided for date selection.

Deleted Items

- **DELETE** – *Program*: This does not need to be specified because the program is identified by which user has access to the system.
- **DELETE** – *Academic Start Date for Funding*: This information is no longer specified because it is captured in the funding section.
- **DELETE** – *Primary / Secondary / Post Secondary*: This information is no longer collected because it is directly determined by the level of education specified.
- **DELETE** – *Total Funding to Date*: This information is no longer collected because it can be calculated by summing the individual funding amounts provided.
- **DELETE** - *NOAA Employee*: The collection of this field can be eliminated. It will be determined based on sector selection and displayed on the screen accordingly.

Disclosure Information (slight revisions)

- **EDITORIAL** – Edits to the **PAPERWORK REDUCTION ACT INFORMATION** section. All comments are editorial in nature. The following two sentences were added: As needed, student information may be disclosed to the National Oceanic and Atmospheric Administration Office of Civil Rights and the Workforce Management Office to assist the Office of Education in completing and maintaining the student tracker records. The justification for sharing information on a need to know basis within the agency is provided explicitly within the statutory language of the Privacy Act. *See [5 U.S.C. 552a\(b\)\(1\)](#).*

As explained in the preceding paragraphs, the information gathered has utility. NOAA will retain control over the information and safeguard it from improper access, modification, and destruction, consistent with NOAA standards for confidentiality, privacy, and electronic information. See response to Question 10 of this Supporting Statement for more information on confidentiality and privacy. The information collection is designed to yield data that meet all applicable information quality guidelines. Prior to dissemination, the information will be subjected to quality control measures and a pre-dissemination review pursuant to [Section 515 of Public Law 106-554](#).

3. Describe whether, and to what extent, the collection of information involves the use of automated, electronic, mechanical, or other technological techniques or other forms of information technology.

The collection of information will primarily entail web-based forms with electronic fillable forms (e.g., PDF forms) as a back-up. Applicants and grant recipients will complete the web-based forms that will automatically be transferred to a database. In the event that the web-based method is not functional, the applicants and grant recipients may complete fillable forms that may be sent electronically or mailed.

4. Describe the efforts to identify duplication.

CSC & EEP student data and information are unique to the program component in that they are not collected by any other entity. The NOAA scholarship applications are unique in that the applications require responses to NOAA-related questions.

5. If the collection of information involves small businesses or small entities, describe the methods used to minimize the burden.

Not applicable.

6. Describe the consequences to the Federal program or policy activities if the collection is not conducted or is conducted less frequently.

If the collection is not conducted, the data will not be available to support program performance assessments and NOAA program reports.

7. Explain any special circumstances that require the collection to be conducted in a manner inconsistent with OMB guidelines.

Not applicable.

8. Provide information on the PRA Federal Register Notice that solicited public comments on the information collection prior to this submission. Summarize the public comments received in response to that notice and describe the actions taken by the agency in response to those comments. Describe the efforts to consult with persons outside the agency to obtain their views on the availability of data, frequency of collection, the clarity of instructions and recordkeeping, disclosure, or reporting format (if any), and on the data elements to be recorded, disclosed, or reported.

A Federal Register Notice was published on April 21, 2010 (75 FR 20981) soliciting comments on this collection of information. No comments were received.

9. Explain any decisions to provide payments or gifts to respondents, other than remuneration of contractors or grantees.

Not applicable.

10. Describe any assurance of confidentiality provided to respondents and the basis for assurance in statute, regulation, or agency policy.

There is no statutory authority for confidentiality. However, only promotional information (student names, research projects, and photographs) is made public on the program website, in newsletter articles, and in press releases. All other information is available primarily to program staff. Protection of other information is assured on the forms.

As needed, student information may be disclosed to the National Oceanic and Atmospheric Administration Office of Civil Rights and the Workforce Management Office to assist the Office of Education in completing and maintaining the student tracker records. The justification for sharing information on a need to know basis within the agency is provided explicitly within the statutory language of the Privacy Act. *See* 5 U.S.C. 552a(b)(1).

The physical electronic files are protected from access outside of NOAA and outside of Office of Education by a system of firewalls and routers. Whenever feasible, applications are hosted within the internally protected network to limit access by NOAA personnel only. Restricted access is employed so that only authorized users within the NOAA Office of Education scholarship team have access to the scholarship files.

The student scholarship programs' paper application is destroyed after the evaluation and selection of NOAA student scholars. The student name, street address, telephone number and email address are maintained electronically in a secured location on the NOAA server, as is the student tracker database. Access to the electronic files on the OEd shared drive requires username/password combinations to retrieve the information.

A [Privacy Impact Assessment](#) was approved April 7, 2009 by the Department of Commerce. The primary means of file retrieval is not by a personal identifier, and thus this is not a system of records as defined by the Privacy Act.

11. Provide additional justification for any questions of a sensitive nature, such as sexual behavior and attitudes, religious beliefs, and other matters that are commonly considered private.

The race and ethnicity questions may be considered sensitive by some respondents.

12. Provide an estimate in hours of the burden of the collection of information.

No change in burden is anticipated for the student tracker web-form. The student tracker database form is required three times per year from 12 NOAA OEd grant recipients: 5 Cooperative Science Center grant recipients and approximately 7 active Environmental Entrepreneurship Program grant recipients, including unsolicited grant award recipients since 2003. Therefore, OEd expects 36 student tracker database forms annually. The completion of the student tracker database form by each grantee program coordinator, containing information on all students within his/her grant program, is expected to take a maximum of 16 hours to enter data for an average of 250 students (thus, an average of 4-5 minutes per student). In other

words, each time a program coordinator completes the student tracker report, the report includes updated information on approximately 250 students. A report is considered one response (including information on 250 students). There are 12 program coordinators; thus, with 3 reports per year per program coordinator, total reports/responses are 36. Each report takes 16 hours; thus, 36 x 16 hours makes a total burden for this information collection, annually, of 576 hours.

Based on a five-year history of applications, OEd expects to receive approximately 40 applications for the Graduate Sciences Program. Subject to OEd appropriated funds, 5 to 7 scholarships are awarded on an annual basis. Completion of the Graduate Sciences Program application form is estimated to take 8 hours (a 2 hour estimated decrease from the 2007 estimate of 10 hours). Based on the 40 applications, OEd calculates 120 reference forms, three references per application. The completion of the Graduate Sciences Program reference form is estimated to take 1 hour.

Based on a two-year history of applications, OEd expects to receive 1000 undergraduate scholarship programs (USP and Hollings) application. This is an increase of 200 applications from the 2007 estimate of 800 applications. Subject to the appropriated funds, approximately 15 and 100 students are selected annually for the USP and Hollings scholarship program, respectively. Completion of the undergraduate scholarship programs application is estimated to take 8 hours. Based on 1000 applications, OEd calculates 2000 reference forms, two references per application. Completion of the undergraduate scholarship programs reference form is estimated to take 1 hour.

OEd estimates that it will receive 312 Alumni Update Forms for the NOAA programs. Completion of the alumni form is estimated to take 1 hour.

The total hours of burden of 11,328 hours is provided in the table on the following page. The \$180,280 figure represents labor dollars required to complete the forms.

NOAA Office of Education and Ernest F. Hollings Undergraduate Scholarship Program Burden and Labor Costs

Requirement	# of Respondents	# Responses per Respondent	Total # Responses	Response Time (hours)	Total Burden (hours)	Labor Rates per hour (\$)	Labor Cost to Public Per Burden Hour
Student Tracker Database Web-Form for Cooperative Science Center and Environmental Entrepreneurship Program Components	12	3	36	16	576	\$30	\$17,280
Graduate Sciences Program - Application Form	40	1	40	8	320	\$20	\$6,400
Graduate Sciences Program - Reference Form	120	1	120	1	120	\$40	\$4,800
Undergraduate Scholarship Programs – Web-Application Form	1000	1	1000	8	8000	\$8	\$64,000
Undergraduate Scholarship Programs - Reference Form	2000	1	2000	1	2000	\$40	\$80,000
Voluntary Alumni Update Form for all Programs	312	1	312	1	312	\$25	\$7,800
TOTAL REQUESTED	3,484		3,508		11,328		\$180,280

13. Provide an estimate of the total annual recordkeeping/reporting cost burden to the respondents resulting from the collection (excluding the valued of the burden hours in Question 12 above).

Based on a two-year average of applications, OEd expects to receive 30 mailed undergraduate and graduate scholarship program applications annually. It is estimated that it will cost each applicant \$10.00 for photocopying and mailing of the application packages, **with a total cost of \$300**. Generally applicants express mail the scholarship application at a cost of \$9.00, but cost may run as high as \$20.00. Other submissions are e-mailed or submitted online.

14. Provide estimates of annualized cost to the Federal Government.

Total annualized cost is \$45,600. The figure represents salary dollars needed to process the collected data (520 hours @\$80.00 per hour = \$41,600) and \$4,000 printing costs. The 520 hours is based on the following:

- 180 hours to process, verify and validate, the student data from the CSC and EPP;
- 200 hours to process the Hollings student applications and reference forms;
- 60 hours to process the GSP student applications and reference forms;
- 50 hours to process the USP student applications and reference forms; and,
- 30 hours to process the Voluntary Alumni Update Sheet form.

The increased hours are due to the estimated increase in applications (200) and reference forms (400).

15. Explain the reasons for any program changes or adjustments.

Adjustments:

The OEd estimates that the number of undergraduate scholarship programs application will increase by 200 applications and 400 related reference forms, adding 1600 and 400 hours, respectively.

The estimated responses for the student tracker database have decreased by 39 responses and 624 hours, because the number of EEP grant recipients has decreased (grant awards have closed out).

Program change; The OEd also estimates that the graduate scholarship program application will require 2 hours less to complete as a result of the application form having being streamlined, decreasing hours for that information collection by 80. This is the only form whose changes have affected burden.

There is thus a net gain of 561 responses and 1,296 hours.

16. For collections whose results will be published, outline the plans for tabulation and publication.

The EPP and Hollings Undergraduate Scholarship Program student data – student name, research project and photographs – are posted on NOAA’s Office of Education web site, included in EPP newsletter articles, and submitted for press releases. The number of NOAA OEd supported students (by NOAA-scientific or technological discipline and program component) is included in Government program reports, used for program evaluation and analysis, and used for outreach and promotional purposes.

17. If seeking approval to not display the expiration date for OMB approval of the information collection, explain the reasons why display would be inappropriate.

Not applicable.

18. Explain each exception the certification statement.

Not applicable.

B. COLLECTIONS OF INFORMATION EMPLOYING STATISTICAL METHODS

This collection does not employ statistical methods.

**NOAA OFFICE OF EDUCATION
EDUCATIONAL PARTNERSHIP PROGRAM
GRADUATE SCIENCES PROGRAM**

STUDENT APPLICATION

STUDENT DATA (please type or use black ink)

Name _____
(First) (Middle) (Last)

Current Academic Status: [] Undergraduate Student
[] Graduate Student
[] Baccalaureate Recipient Not Currently Enrolled
[] M.S. Recipient Not Currently Enrolled
[] Other _____

COLLEGE/UNIVERSITY _____

Department _____ Major _____

City _____ State _____ Zip _____ Phone _____

SCHOOL RESIDENCE _____

City _____ State _____ Zip _____ Phone _____

E-mail Address _____ Cell Phone _____

Address effective through: _____ After this date, all correspondence will be sent to the permanent address listed below unless otherwise requested.

PERMANENT ADDRESS _____

City _____ State _____ Zip _____ Phone _____

Fax Number: _____

GENERAL

How did you learn about the Graduate Sciences Program?

- [] Academic Advisor
- [] Email communication
- [] Scholarship Alumni (please provide name): _____
- [] Website (please specify): _____
- [] Advertisement (please specify): _____
- [] National Conference (please specify): _____
- [] Other (please specify): _____

PAPERWORK REDUCTION ACT INFORMATION

NOAA Office of Education administers the Educational Partnership Program, Graduate Sciences Program in order to promote the education and training of students in NOAA sciences. The information contained in this reference form will be used in conjunction with the application to select graduate students. The information on this form will not be treated confidentially. Public reporting burden for this collection of information is estimated to average 8 hours per application including the time for reviewing the instructions and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to NOAA Office of Education, Educational Partnership Program, 1315 East-West Highway, Silver Spring, MD 20910. As needed, student information may be disclosed to the National Oceanic and Atmospheric Administration Office of Civil Rights and the Workforce Management Office to assist the Office of Education in completing and maintaining the student tracker records. The justification for sharing information on a need to know basis within the agency is provided explicitly within the statutory language of the Privacy Act. See 5 U.S.C. 552a(b)(1).

Notwithstanding any other provision of the law, no person is required to respond to, nor shall any person be subject to a penalty for failure to comply with, a collection of information subject to the requirements of the Paperwork Reduction Act, unless that collection of information displays a currently valid OMB Control Number.

NOAA OEd EPP/MSI GSP STUDENT APPLICATION

NAME: _____

U.S. Citizen: Yes No

Do you claim veteran’s preference? Yes No If yes, mark your claim of 5 or 10 points below:

5 points - attach your DD214 or other proof. 10 points - attach an application for 10-Point Veteran Preference (SF-15) and proof required.

Were you ever a Federal Civilian Employee? Yes No

If yes, list highest civilian grade given _____
Series, grade/date

Are you eligible for reinstatement based on career or career-conditional Federal Status?

Yes No If yes, attach SF-50 proof

DEGREE PROGRAM

I plan to pursue a Master's or Doctorate (check both boxes if a candidate for both degrees)

M.S. degree expected (date) _____ Major: _____

Ph.D. degree expected (date) _____ Major: _____

NOTE: Support is available for two years (See page 2 of Program Description for additional information).

EDUCATION

List Technical Schools, Universities/Colleges. Begin with most current institution. **Transcripts are required from each institution listed below.**

Undergraduate Institutions

INSTITUTION	DATES ATTENDED	MAJOR	DEGREE RECEIVED	MONTH/YEAR	GPA

Graduate Institutions

INSTITUTION	DATES ATTENDED	MAJOR	DEGREE RECEIVED	MONTH/YEAR	GPA

RESEARCH EXPERIENCE

Describe paid or non-paid research experience related to NOAA's mission related sciences.

Position Title _____

From _____ **To** _____ **Hours Per Week** _____

Employer's Name and Address _____

Supervisor's Name and Phone Number _____

Describe Your Duties and Responsibilities in the space below or on an attached sheet.

TWO PAGE ESSAY (Minimum two pages)

Include a two-page essay describing your interest in NOAA and how your graduate education will support NOAA's mission. Identify the office in NOAA that would benefit most from your scientific/research experience.

TWO PAGE ESSAY (continued)

EMPLOYMENT RECORD

Begin with current or most recent employment (*use extra page, if necessary*)

EMPLOYER	FROM/TO	POSITION	NATURE OF WORK

ACADEMIC AWARDS AND HONORS

Include undergraduate and graduate honors (*if applicable*).

EXTRACURRICULAR ACTIVITIES

Include technical societies and service organizations (*include offices held*).

REFERENCES

List three persons familiar with your academic preparation and your technical capabilities. Please have these individuals transmit the attached reference form directly to NOAA (address on bottom of reference form).

1.
2.
3.

CURRENT AND PLANNED COURSES

CURRENT COURSES FOR THIS ACADEMIC YEAR

University _____

COURSE TITLE	COURSE NUMBER	HOURS

PLANNED COURSES FOR THE NEXT ACADEMIC YEAR

If you are not currently enrolled in graduate school, it may be necessary to contact your first choice university to obtain the required first year courses. Please type or print clearly.

University _____

COURSE TITLE	COURSE NUMBER	HOURS

NOAA EPP/MSI
Graduate Sciences Program

Reference Form

Applicant (Please type or use black ink)

Last Name	First	Middle
How long and in what association have you known the applicant?		

In a group of 100 other students of comparable age and experience, how would you rate the applicant with respect to the following:

PERSONAL CHARACTERISTICS

	Below Average	Average	Above Average	Outstanding	Superior	Inadequate Observation
Motivation Toward a Productive Career						
Growth During Total Period Observed						
Imagination and Originality of Thought						
Emotional Maturity and Stability						
Ability to Work with Others						
Independence and Self-Reliance						
Leadership Potential						

In a group of 100 other students of comparable age and experience, how would you rate the applicant with respect to the following:

SCIENTIFIC CAPABILITIES

	Below Average	Average	Above Average	Outstanding	Superior	Inadequate Observation
Mastery of Fundamental Knowledge in Field						
Skill/Originality of Research Project Design						
Laboratory Skill and Technique						
Ability to Communicate (Written/Oral)						

PAPERWORK REDUCTION ACT INFORMATION

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OFFICE OF EDUCATION

NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION



OMB Control Number: 0648-0568

Expires: 10-31-2010

Undergraduate Scholarship Programs Application

Application for students who will be JUNIORS in the Fall term 2010

Login for NOAA Undergraduate Scholarship Programs

New Applicant? Click Here to Register.

Log In

User Name:

Password:

Log In

Forget your password? [Request to have your password reset](#)

New applications will not be accepted after Friday, January 29, 2010.
All submissions, transcripts, and references must be received by Friday, January 29, 2010.



OFFICE OF EDUCATION

NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION



OMB Control Number: 0648-0568

Expires: 10-31-2010

Undergraduate Scholarship Programs Application

Application for students who will be JUNIORS in the Fall term 2010

PRIVACY/SECURITY NOTICE

By continuing to use this system you indicate your awareness of and consent to the following terms and conditions of use. LOG OFF IMMEDIATELY if you do not agree to the conditions stated in this warning.

SECURITY NOTICE

This system is part of a Federal information system. This system is monitored for security purposes to ensure it remains available to all users and to protect information in the system. The system employs software programs to monitor network traffic to identify unauthorized activities. By accessing this system, you are expressly consenting to these monitoring activities. Unauthorized attempts to defeat or circumvent security features; to use the system for other than intended purposes; to deny service to authorized users; to access, obtain, alter, damage, or destroy information; to upload or change information; to otherwise cause system or information damage; or otherwise to interfere with the system or its operation, is prohibited. Evidence of such acts may be disclosed to law enforcement authorities and result in prosecution under the Computer Fraud and Abuse Act of 1986 and the National Information Infrastructure Protection Act of 1996, or other applicable laws.

PRIVACY NOTICE

This system is for authorized use only. Use of this system constitutes consent to security monitoring and testing. All activity is logged with your host name and IP address. Users (authorized or unauthorized) have no explicit or implicit expectation of privacy. Any or all uses of this system and all files on this system may be intercepted, monitored, recorded, copied, audited, inspected, and disclosed to authorized site and law enforcement personnel, as well as authorized officials of other agencies, both domestic and foreign. By using this system, the user consents to such interception, monitoring, recording, copying, auditing, inspection, and disclosure at the discretion of authorized site or law enforcement personnel. Unauthorized or improper use of this system may result in administrative disciplinary action and civil and criminal penalties.

PAPERWORK REDUCTION ACT INFORMATION

NOAA Office of Education, administers the Ernest F. Hollings and EPP Undergraduate Scholarship Programs in order to promote the education and training of students in NOAA sciences. The information contained in this application will be used to select undergraduate students. The information on this form will be treated confidentially. Public reporting burden for this collection of information is estimated to average 8 hours per application including the time for reviewing the instructions and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to NOAA Office of Education, Educational Partnership Program, 1315 East-West Highway, Silver Spring, MD 20910.

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OFFICE OF EDUCATION

NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION



OMB Control Number: 0648-0568

Expires: 10-31-2010

Undergraduate Scholarship Programs Application

Application for students who will be JUNIORS in the Fall term 2010

Program of Interest. The websites for the OEd undergraduate scholarship programs are listed for reference.

• **Ernest F. Hollings Undergraduate Scholarship Program**

Application Due: Jan 29, 2010

http://www.oesd.noaa.gov/Hollings_info.html

• **Education Partnership Program Undergraduate Scholars Program**

Please click the link below to apply for the EPP program

http://www.epp.noaa.gov/undergrad_scholar



Undergraduate Scholarship Programs Application

Application for students who will be JUNIORS in the Fall term 2010

Setup login account for application:

E-Mail *(will be User Name)*:

Password: [\(Guidelines\)](#)

Confirm Password:

Register



OFFICE OF EDUCATION
NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION



Hollings Undergraduate Scholarship Programs

Eligibility Criteria:

First Name: Middle Initial: Last Name:

E-Mail:

- Are you a U.S. citizen?
 Yes
 No
- Based on your official transcript(s) will you have junior status in the Fall 2010 at an accredited university in the U.S. or U.S. territory?
 Yes
 No
- Do you have a 3.0 or higher cumulative grade point average (on a 4.0 scale)?
 Yes
 No
- Is your academic major related to NOAA's mission (i.e., Biological Sciences, Physical Sciences, Mathematics, Engineering, Computer and Information Sciences, Social Sciences, etc.)?
- How did you learn about this program: Check all that apply.
 Academic/Research Advisor or Professor
 National Conference (please specify _____)
 Magazine Advertisement (please specify _____)
 Website (please specify _____)
 E-mail notification (please specify _____)

PAPERWORK REDUCTION ACT INFORMATION

NOAA Office of Education, administers the Ernest F. Undergraduate Scholarship Program in order to promote the education and training of students in NOAA sciences. The information contained in this application will be used to select undergraduate students. The information on this form will not be treated confidentially. Public reporting burden for this collection of information is estimated to average 8 hours per application including the time for reviewing the instructions and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to NOAA Office of Education, Educational Partnership Program, 1315 East-West Highway, Silver Spring, MD 20910.

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OFFICE OF EDUCATION
NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION



EPP Undergraduate Scholarship Programs

Eligibility Criteria:

First Name: Middle Initial: Last Name:

E-Mail:

- Are you a U.S. citizen?
 Yes
 No
- Based on your official transcript(s) will you have junior status in the Fall 2010 at an accredited university in the U.S. or U.S. territory?
 Yes
 No
- Do you have a 3.0 or higher cumulative grade point average (on a 4.0 scale)?
 Yes
 No
- Is your university on this list,
- Is your academic major related to NOAA's mission (i.e., Biological Sciences, Physical Sciences, Mathematics, Engineering, Computer and Information Sciences, Social Sciences, etc.)?
- How did you learn about this program: Check all that apply.
 Academic/Research Advisor or Professor
 National Conference (please specify _____)
 Magazine Advertisement (please specify _____)
 Website (please specify _____)
 E-mail notification (please specify _____)

PAPERWORK REDUCTION ACT INFORMATION

NOAA Office of Education, administers the Ernest F. Undergraduate Scholarship Program in order to promote the education and training of students in NOAA sciences. The information contained in this application will be used to select undergraduate students. The information on this form will not be treated confidentially. Public reporting burden for this collection of information is estimated to average 8 hours per application including the time for reviewing the instructions and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to NOAA Office of Education, Educational Partnership Program, 1315 East-West Highway, Silver Spring, MD 20910.

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OFFICE OF EDUCATION

NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION



OMB Control Number: 0648-0568

Expires: 10-31-2010

Application for students who will be JUNIORS in the Fall term 2010

PROGRAM OF INTEREST

Please check the program to which you are applying. The website for each program is listed for reference.

- Ernest F. Hollings Undergraduate Scholarship Program, Application Due January 29, 2010**
http://www.oesd.noaa.gov/Hollings_info.html
- Educational Partnership Program Undergraduate Scholarship Program, Application Due February 17, 2010**
http://www.epp.noaa.gov/undergrad_scholar

GENERAL INFORMATION

1. **First Name:** **Middle Initial:** **Last Name:**
2. **Citizenship:** (Only U.S. citizens are eligible for this program).
 Yes, I am a U.S. citizen
3. **Academic Status eligibility**
 Yes, I will be an undergraduate with junior class status in the Fall term 2010

Field of Study: *

<input type="radio"/> Biological Sciences ...Select field of study... ▼	<input type="radio"/> Engineering ...Select field of study... ▼	<input type="radio"/> Mathematics ...Select field of study... ▼
<input type="radio"/> Social Sciences ...Select field of study... ▼	<input type="radio"/> Computer / Information Sciences ...Select field of study... ▼	<input type="radio"/> Physical Sciences ...Select field of study... ▼
<input type="radio"/> Other <input type="text"/>		

Degree: Graduation Date: * (e.g. 05-14-2010)

Cumulative GPA: * (e.g. 3.0) GPA in Field of Study: * (e.g. 3.0)

4. **Current Contact Information**

Street Address: * Apt# / Unit:

City: State: * Zip Code: (e.g. 20910)

Phone Number: (e.g. 000-000-0000) Alternate Number (Cell):

E-Mail: *

5. **Permanent Contact Information** Check here if the same as current.

Street Address: * Apt# / Unit:

City: State: * Zip Code:

Phone Number: (e.g. 000-000-0000) Alternate Number (Cell):

E-Mail: *

6. **Health Insurance** (required for summer internship appointments)

Company Name: Effective Date: (e.g. 02-01-2009)

EDUCATION INFORMATION

7. **Number of college course hours you have completed:**

Semester Hours: Quarter Hours:

8. **School you now attend:** (Remember to have a transcript sent from this school).

Name of School: *

City: State: * Zip Code

9. **Other colleges and universities you have attended. List any other technical schools, colleges, or universities you have attended.** (Remember to have a transcript sent from each school).

Name of College or University	Location of School (City/State)	Dates Attended (mm/yyyy)		Degree or Certificate Earned
		From	To	
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

10. **List any research experiences in which you may have been involved.** (Exclude class laboratory activities).

Position	Dates Attended (mm/yyyy)		Description
	From	To	
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

ACADEMIC AWARDS, HONORS, AND ACTIVITIES

11. **Awards/Honors:** (List honor societies, scholarship and/or fellowship awards, and other recognition). *(Maximum 2000 characters).*

12. **Extracurricular Activities:** (List school-related service organizations, technical societies, and campus activities, including offices held). *(Maximum 2000 characters).*

NON-ACADEMIC WORK AND VOLUNTEER ACTIVITIES

13. **List paid or volunteer activities, include the name or type of organization, the dates (months/years) during which you worked or volunteered, and a description of what you did.** *(Maximum 2000 characters).*

REFERENCES

14. **List two references.** (Both should be from academics; one must be your advisor or department head in your major field of study).

Name: *

Title:

E-Mail: *

ESSAYS

15. **Statement of proposed college education plan.** Please concisely describe your education plan and goals (a list of courses alone is not sufficient). We are especially interested in understanding how your education plan is related to the NOAA mission and objectives, which may be found at <http://www.noaa.gov/>. Finally, include any graduate school plans. (*Maximum 8000 characters*).

16. **Statement of career interest.** Please concisely explain how you think your career interests, talents, and initiatives are related to the NOAA mission and objectives (<http://www.noaa.gov>). Indicate which of the NOAA organizations you would prefer to intern in and why. (Maximum 8000 characters).

NOAA organization of interest:

CERTIFICATION OF ACCURACY OF INFORMATION PROVIDED

I am aware that this program is supported by funding from the United States Government and, therefore, is subject to Federal law regarding false statements and fraud, particularly the criminal provisions of 18 U.S. Code Section 1001. I certify, under penalty of law, that the submitted student application contains no false or fraudulent representations, statements, or entries. An individual receiving a scholarship under this program shall be required to repay the full amount of the scholarship to the National Oceanic and Atmospheric Administration if it is determined that the individual, in obtaining or using the scholarship, engaged in fraudulent conduct or failed to comply with any term or condition of the scholarship.

The information requested on the application materials will be used in connection with the selection of qualified applicants and may be disclosed to qualified reviewers and staff assistants as part of the review process; to the institution the applicant is attending or is planning to attend or is employed by for the purpose of facilitating review or award decisions, or administering the awards; to government contractors, experts, volunteers and researchers and educators as necessary to complete assigned work; to other government agencies needing data regarding applicants or as part of the review process, or in order to coordinate programs; and to another Federal agency, court or party in a court or Federal administrative proceeding if the government is a party. Information from this system may be merged

with other computer files to carry out statistical studies, the results of which do not identify individuals. Disclosure may be made of awardees' names, home institutions, and fields of study for public information purposes. Submission of the information is voluntary; however, failure to provide full and complete information may reduce the possibility of your receiving an award.

Under certain circumstances (such as an internship at a Government-funded facility), the U.S. Government conducts background investigations to establish that individuals are eligible for a required security clearance. The background investigations for national security positions are conducted to develop information to show whether you are reliable, trustworthy, of good conduct and character, and loyal to the United States. In addition to filling out a form (such as the Standard Form 86 which may be viewed at: <http://www.opm.gov/forms/html/sf.asp>), inquiries also may be made about a person's adherence to security requirements, honesty and integrity, vulnerability to exploitation or coercion, falsification, misrepresentation, and any other behavior, activities, or associations that tend to show the person is not reliable, trustworthy, or loyal.

NOTE: Application will be copied and used solely for the purpose of selecting scholarship recipients and administering the Undergraduate Scholarship Program. Disclosure of the information is subject to Public Law 93-579 (Privacy Act of 1974) and NOAA regulations.

Check the box to indicate:

Yes, I have read the above information and certify as to the accuracy of the information in my application.

Submit Application

Reset Application

List of NOAA's Related Fields of Study

Engineering

Aerospace, Aeronautical & Astronautical
Bioengineering
Chemical
Civil
Computer Systems
Electrical
Electronics
Communications
Mechanical
Environmental
Geophysical
Remote Sensing Technology
Engineering Mechanics
Engineering Physics
Ocean Engineering
Operations Research
General
Other

Computer / Information Sciences

Computer Science
Computer Systems Analysis
Information Technology
Science and Systems
Other

Biological Sciences

Biochemistry
Biophysics
Biology
Botany
Cell
Molecular Biology
Ecology
Marine and Aquatic Sciences
Microbiology
Toxicology
Zoology
Fishing & Fisheries Sciences
Resources Management
Natural Resources/Conservation
Bioinformatics
Biotechnology
Biometrics & Biostatistics
Other

Mathematics

Applied Mathematics
Mathematics
Probability and Statistics
Operations Research
Topology/Foundations
Geometrics
Other

Physical Sciences

Atmospheric Science
Meteorology
Chemistry
Environmental Science Studies
Geology
Hydrology & Water Resources
Oceanography
Physics
Atmospheric Chemistry & Climatology
Atmospheric Physics & Dynamics
Geochemistry
Paleontology
Earth Sciences
Physical Sciences
Geophysics
Other

Other NOAA Related Fields of Study

For information about NOAA organizations
[Click here.](#)

Social Science

Anthropology
Archeology
Economics
Geography
International Affairs and Policy
Political Science and Government
Science Policy
Econometrics
Other

Add any descriptive comments that will assist in providing a complete picture of the applicant's abilities. *

Your contact information:

Your Name:	<input type="text"/>	<input type="text"/>	<input type="text"/>
	*	*	
	<i>(Last)</i>	<i>(First)</i>	<i>(Middle)</i>
Title:	<input type="text"/>		*
Department:	<input type="text"/>		*
Institution/Organization:	<input type="text"/>		*
Telephone <small>nnn-nnn-nnnn:</small>	<input type="text"/>	*	
E-mail:	<input type="text"/>		*

NOAA STUDENT SCHOLARSHIP PROGRAMS
VOLUNTARY ALUMNI INFORMATION UPDATE SHEET

OMB Control #0648-0568

Expires: 10-31-2010

Please indicate the Scholarship received:

- | | | |
|--|--|---|
| <input type="checkbox"/> Graduate Sciences Program | <input type="checkbox"/> EPP Undergraduate Scholarship | <input type="checkbox"/> Hollings Undergraduate Scholarship |
| <input type="checkbox"/> Nancy Foster Scholarship | <input type="checkbox"/> Cooperative Science Center | <input type="checkbox"/> Other _____ |

Last Name: _____ First Name: _____ Dates in Program: _____

Previous name used, if different from above: _____

Phone: _____ E-mail Address: _____

Additional Degrees Earned Beyond Years in Scholarship Program:

(1) Institution: _____ State: _____ Degree: _____ Grad. Date: _____

Thesis Title: _____

Major: _____ Area of Concentration: _____

(2) Institution: _____ State: _____ Degree: _____ Grad. Date: _____

Major: _____ Area of Concentration: _____

Employer: _____ Occupation/Title: _____ Field of Work: _____

Hired Date: _____ Industry Sector: _____

Most significant achievement since receiving the Scholarship: _____

Please return this form to: Student Scholarship Programs, NOAA Office of Education, 1315 East West Highway, SSMC3, Room 10600, Silver Spring, MD 20910, Voice: (301) 713-9437 x150, Fax: (301) 713-9465, E-mail: StudentScholarshipPrograms@noaa.gov or Cooperative Science Centers, Meka Laster, Room 10700, Voice: (301) 713-9437 x147, Fax (301) 713-9465, E-mail: Meka.Laster@noaa.gov

PAPERWORK REDUCTION ACT INFORMATION

NOAA administers the Office of Education Scholarship Programs in order to promote the education and training of students in NOAA sciences. The information contained in this application will be used to update information on NOAA scholarship students who have completed a NOAA scholarship program. The information on this form will be treated confidentially. Public reporting burden for this collection of information is estimated to average 1 hour per form including the time for reviewing the instructions and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to NOAA Office of Education, Educational Partnership Program, 1315 East-West Highway, Silver Spring, MD 20910. As needed, student information may be disclosed to the National Oceanic and Atmospheric Administration Office of Civil Rights and the Workforce Management Office to assist the Office of Education in completing and maintaining the student tracker records. The justification for sharing information on a need to know basis within the agency is provided explicitly within the statutory language of the Privacy Act. See 5 U.S.C. 552a(b)(1).

Notwithstanding any other provision of the law, no person is required to respond to, nor shall any person be subject to a penalty for failure to comply with, a collection of information subject to the requirements of the Paperwork Reduction Act, unless that collection of information displays a currently valid OMB Control Number

NOAA OEd EPP Student Tracker - Logon Screen - Windows Internet Explorer

https://oedst.iso.noaa.gov/

File Edit View Favorites Tools Help

NOAA OEd EPP Student Tracker - Logon Screen

NOAA OFFICE OF EDUCATION
EDUCATIONAL PARTNERSHIP PROGRAM - EPP
NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION

Home New Entry Edit Students Reporting Instructions

STUDENT TRACKER LOGON

UserId:

Password:

[Change Password](#)

PAPERWORK REDUCTION ACT INFORMATION

NOAA conducts The Educational Partnership Program (EPP) in order to promote oceanographic and related education. The information obtained from the form will be used to track the students as they participate in the program. The information submitted on this form will not be treated confidentially. Public reporting burden for this collection of information is estimated to average 10 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to NOAA EPP Program, 1315 E West Hwy, Silver Spring, MD 20910. Notwithstanding any other provision of law, no person is required to respond to, nor shall any person be subject to a penalty for failure to comply with, a collection of information subject to the requirements of the Paperwork Reduction Act, unless that collection displays a currently valid OMB Control Number.

Revised February 26, 2010 | Questions, Comments? [Contact Us](#) | [Disclaimer](#) | [Privacy Policy](#) | [Information Quality](#)
Website owned by: [EPP](#) | [National Oceanic and Atmospheric Administration](#) | [U.S. Department of Commerce](#)
Best viewed in Internet Explorer 5+, Mozilla Firefox 2+, Netscape 6+, or Safari 3+ | [Contact Webmaster](#)
OMB Control #0648-0568 Expires: 10-31-2010

Trusted sites 100%



NOAA

OFFICE OF EDUCATION
EDUCATIONAL PARTNERSHIP PROGRAM - EPP
NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION



- Home
- New Entry
- Edit Students
- Reporting
- Instructions

STUDENT TRACKER LOGON

Password Change Section

UserId:

Old Password:

New Password:
(12 - 20 characters)

Confirm Password:

Please enter UserId, Old Password, & New Password.

Welcome Shakila Merchant, Cooperative Remote Sensing Science and Technology Center
[Logout](#)



NOAA OFFICE OF EDUCATION

EDUCATIONAL PARTNERSHIP PROGRAM - EPP
NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION



[Home](#) [New Entry](#) [Edit Students](#) [Reporting](#)

Search: This Site NOAA

Last Name: [Show All](#)

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Name

Ankur Agarwala

Shueb Ahmed

Nathan Alexandar

1 2 3 4 5 6 7 8 9 10 ...

Revised October 30, 2009 | Questions, Comments? [Contact Us](#) | [Disclaimer](#) | [Privacy Policy](#)
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OMB Control #0648-0568 Expires: 10-31-2010



Last Name: [Show All](#)

ABCDEFGHIJKLMNOPQRSTUVWXYZ

Name

[Ankur Agarwala](#)

[Shueb Ahmed](#)

[Nathan Alexandar](#)

[1](#) [2](#) [3](#) [4](#) [5](#) [6](#) [7](#) [8](#) [9](#) [10](#) ...

Nathan Alexandar

[General](#) [Academic](#) [Funding](#) [Summer Assignments](#) [Outreach Activities](#) [Training](#) [Post Graduation](#) [Comments](#)

*First Name:

*Last Name:

Middle Initial:

Suffix:

Race / Ethnicity (Check all that apply - up to 3 entries):

NOTE: Value should be entered according to student self-identification.

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- White

Gender: F M [Clear selection](#)

Last Name: Show All

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Name

Ankur Agarwala

Shueb Ahmed

Nathan Alexandar

1 2 3 4 5 6 7 8 9 10 ...

Nathan Alexandar

General **Academic** Funding Summer Assignments Outreach Activities Training Post Graduation Comments

Program

Degree

Cooperative Remote Sensing Science and Technology Center M.S.

*Academic Institution:

*Level of Education:

*Degree:

NOTE: IF THE STUDENT IS WORKING ON AN ADDITIONAL DEGREE, PLEASE USE THE NEW ENTRY BUTTON. Changing this entry will change funding dollars previously allocated to the old degree to be reallocated to this one.

*Major:

*Area Of Concentration:

Research Title or Topic:

Primary Academic Research Advisor:

*Expected Date Of Graduation:

*Graduation Status:

*Actual Date Of Graduation:

*Student Status:

*Student Status Reason:



[Home](#) [New Entry](#) [Edit Students](#) [Reporting](#)

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A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Name

Ankur Agarwala

Shueb Ahmed

Nathan Alexandar

1 2 3 4 5 6 7 8 9 10 ...

Nathan Alexandar

[General](#) [Academic](#) [Funding](#) [Summer Assignments](#) [Outreach Activities](#) [Training](#) [Post Graduation](#) [Comments](#)

Degree:

FundingSource	FiscalAwardYear	AwardType	ReportPeriod	FundingAmount	Degree	
NOAA-EPP	FY06	Fellowship - Books, Meals, Housing, Tuition/Fees	01/01/2009 - 05/31/2009	100	M.S.	<input type="button" value="Edit"/> <input type="button" value="Delete"/>

Degree: *Source Of Funding: *Fiscal Year of Award: *Type Of Award:

*Report Period: *Funding Amount:

Funding Section

Degree: 

Degree:	*Source Of Funding:	*Fiscal Year of Award:
<input type="text" value=""/>	<input type="text" value=""/> 	<input type="text" value=""/> 

*Type Of Award:	Description of Award:
<input type="text" value=""/> 	<input type="text" value=""/>  

*Report Period:	*Funding Amount:
<input type="text" value=""/>  <input type="text" value=""/> 	<input type="text" value=""/>



STUDENT TRACKER - Windows Internet Explorer

https://oedst.iso.noaa.gov/StudentEditForm_Page.aspx

File Edit View Favorites Tools Help

STUDENT TRACKER

Home New Entry Edit Students Reporting Instructions

Filter by Last Name: Search Clear filter

ABCDEFGHIJKLMNOPQRSTUVWXYZ

Name

Edit Ankur Agarwala

Edit Shueb Ahmed

Edit Nathan Alexander

1 2 3 4 5 6 7

Nathan Alexander

General Academic Funding **Summer Assignments** Outreach Activities Training Post Graduation Comments

Summer Assignment Research Mentor 1 Research Mentor 2 Summer Assignment Dates

No entry John Anderson William Paterson 2005 Edit Delete

Format: Summer Assignment Name, Laboratory - City, State

*NOAA Summer Assignment: CREST Internship

NOAA Mentors (up to 2):
(Use Ctrl for multiple entries)

Amir Azar
Andrea McLean
Ayman Suleiman
Barry Gross
Beth Wittig
Bruce Ramsay

Andrea McLean / Eric Harmsen

Save Cancel

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OMB Control #0648-0568 Expires: 10-31-2010

Trusted sites 100%

NOAA OEd EPP Student Tracker - Edit Screen - Windows Internet Explorer

http://localhost:1772/StudentTrackerPRA/SummerAssignment.aspx

File Edit View Favorites Tools Help

NOAA OEd EPP Student Tracker - Edit Screen

Home RSS Print Page Tools

Summer Assignment Section

Format: Summer Assignment Name, Laboratory - City, State

*NOAA Summer Assignment:

NOAA Mentors (up to 2):
(Use Ctrl for multiple entries)

*Year of Participation

Save Cancel

Done Local intranet 100%



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Name

[Ankur Agarwala](#)

[Shueb Ahmed](#)

[Nathan Alexandar](#)

1 2 3 4 5 6 7 8 9 10 ...

Nathan Alexandar

[General](#) [Academic](#) [Funding](#) [Summer Assignments](#) [Outreach Activities](#) [Training](#) [Post Graduation](#) [Comments](#)

Category Activity ActivityYear Role

[NOAA Event](#) [NOAA Day](#) [2008](#) [Participant](#)

*Outreach Category: *Outreach Activity: *Activity Year: *Role:

 Participant
 Leader/Staff



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Search: This Site NOAA

Last Name: [Show All](#)

[A](#) [B](#) [C](#) [D](#) [E](#) [F](#) [G](#) [H](#) [I](#) [J](#) [K](#) [L](#) [M](#) [N](#) [O](#) [P](#) [Q](#) [R](#) [S](#) [T](#) [U](#) [V](#) [W](#) [X](#) [Y](#) [Z](#)

Name

[Ankur Agarwala](#)

[Shueb Ahmed](#)

[Nathan Alexandar](#)

[1](#) [2](#) [3](#) [4](#) [5](#) [6](#) [7](#) [8](#) [9](#) [10](#) ...

Nathan Alexandar

[General](#) [Academic](#) [Funding](#) [Summer Assignments](#) [Outreach Activities](#) [Training](#) [Post Graduation](#) [Comments](#)

Category **Activity** **ActivityYear**

Internship CREST Student High School Summer Internship Program 2009

*Training Category: *Training Activity: *Activity Year:

Internship CREST Student High School Summer Internship Program 2009

Training Section

*Training Category:	*Training Activity:	*Activity Year:	*Role:
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/> Participant <input type="checkbox"/> Leader/Staff

Save

Cancel



Last Name: Show All

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Name

Ankur Agarwala

Shueb Ahmed

Nathan Alexandar

1 2 3 4 5 6 7 8 9 10 ...

Nathan Alexandar

General Academic Funding Summer Assignments Outreach Activities Training **Post Graduation** Comments

Hiring Section

Sector:

Name Of Organization:

*Position:

*Field Of Work:

Government Hire Section

NOTE: Please provide this information only if you are sure.

Hired Level: Promoted Level:

Hired Grade: Promoted Grade:

NOAA Hire Section

NOTE: Please provide this information only if you are sure.

NOAA Employee:

NOAA Organization:

Office/Division:

Future Goals Section

Future Plans Or Studies:

Post Graduation Section

Hiring Section

*Hired Date (MM/YYYY):

Sector:

Name Of Organization:

Position:

*Field Of Work:

Government Hire Section

NOTE: Please provide this information only if you are sure.

Hired Level: Promoted Level:

Hired Grade: Promoted Grade:

NOAA Hire Section

NOTE: Please provide this information only if you are sure.

NOAA Employee:

NOAA Organization:

Office/Division:

Duty Station State:

Series Number:

Future Goals Section

Future Plans Or Studies:

Save





[Home](#) [New Entry](#) [Edit Students](#) [Reporting](#)

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ABCDEFGHIJKLMNOPQRSTUVWXYZ

Name

[Ankur Agarwala](#)

[Shueb Ahmed](#)

[Nathan Alexandar](#)

1 2 3 4 5 6 7 8 9 10 ...

Nathan Alexandar

[General](#) [Academic](#) [Funding](#) [Summer Assignments](#) [Outreach Activities](#) [Training](#) [Post Graduation](#) [Comments](#)

No records found. Please enter information below:

Comment Date	*Other Comments Or Information:
<input type="text" value="11/18/2009"/>	<input type="text"/>
<input type="button" value="Add"/>	<input type="button" value="Cancel"/>

UVCVWQTI 'CWJ QTKVIGU

"

EPP Undergraduate Scholarship Program

H.R. 2272, America COMPETES Act, authorizes the Administrator of the National Oceanic and Atmospheric Administration to establish and administer the Office of Education, Educational Partnership Program, Undergraduate Scholarship Program.

America Creating Opportunities to Meaningfully Promote Excellence in Technology, Education, and Science Act (Enrolled as Agreed to or Passed by Both House and Senate)

SEC. 4002. NOAA OCEAN AND ATMOSPHERIC SCIENCE EDUCATION PROGRAMS.

(a) In General- The Administrator of the National Oceanic and Atmospheric Administration shall conduct, develop, support, promote, and coordinate formal and informal educational activities at all levels to enhance public awareness and understanding of ocean, coastal, Great Lakes, and atmospheric science and stewardship by the general public and other coastal stakeholders, including underrepresented groups in ocean and atmospheric science and policy careers. In conducting those activities, the Administrator shall build upon the educational programs and activities of the agency.

(b) NOAA Science Education Plan- The Administrator, appropriate National Oceanic and Atmospheric Administration programs, ocean atmospheric science and education experts, and interested members of the public shall develop a science education plan setting forth education goals and strategies for the Administration, as well as programmatic actions to carry out such goals and priorities over the next 20 years, and evaluate and update such plan every 5 years.

(c) Construction- Nothing in this section may be construed to affect the application of section 438 of the General Education Provisions Act (20 U.S.C. 1232a) or sections 504 and 508 of the Rehabilitation Act of 1973 (29 U.S.C. 794 and 794d).

Ernest F. Hollings Undergraduate Scholarship Program

The Consolidated Appropriations Act, 2005, PL 108-447, Section 901. Interagency Oceans and Human Health Research Program, authorizes the Administrator of the National Oceanic and Atmospheric Administration to establish and administer the Ernest F. Hollings Undergraduate Scholarship Program. The bill language follows:

Public Law 108-447

SEC. 902. INTERAGENCY OCEANS AND HUMAN HEALTH RESEARCH PROGRAM.

(a) COORDINATION.—The President, through the National Science and Technology Council, shall coordinate and support a national research program to improve understanding of the role of the oceans in human health.

(b) IMPLEMENTATION PLAN.—Within 1 year after the date of enactment of this Act, the National Science and Technology Council, through the Director of the Office of Science and Technology Policy shall develop and submit to the Congress a plan for coordinated Federal activities under the program. Nothing in this subsection is intended to duplicate or supersede the activities of the Inter-Agency Task Force on Harmful Algal Blooms and Hypoxia established under section 603 of the Harmful Algal Bloom and Hypoxia Research and Control Act of 1998 (16 U.S.C. 1451 note). In developing the plan, the Committee will consult with the Inter-Agency Task Force on Harmful Algal Blooms and Hypoxia. Such plan will build on and complement the ongoing activities of the National Oceanic and Atmospheric Administration, the National Science Foundation, and other departments and agencies and shall—

(1) establish, for the 10-year period beginning in the year it is submitted, the goals and priorities for Federal research which most effectively advance scientific understanding of the connections between the oceans and human health, provide usable information for the prediction of marine-related public health problems and use the biological potential of the oceans for development of new treatments of human diseases and a greater understanding of human biology;

(2) describe specific activities required to achieve such goals and priorities, including the funding of competitive research grants, ocean and coastal observations, training and support for scientists, and participation in international research efforts;

SUMMARY: The Department of Commerce, as part of its continuing effort to reduce paperwork and respondent burden, invites the general public and other Federal agencies to take this opportunity to comment on proposed and/or continuing information collections, as required by the Paperwork Reduction Act of 1995.

DATES: Written comments must be submitted on or before June 21, 2010.

ADDRESSES: Direct all written comments to Diana Hynek, Departmental Paperwork Clearance Officer, Department of Commerce, Room 6625, 14th and Constitution Avenue, NW., Washington, DC 20230 (or via the Internet at dHynek@doc.gov).

FOR FURTHER INFORMATION CONTACT: Requests for additional information or copies of the information collection instrument and instructions should be directed to Tim Cardiasmenos, (978) 281-9204 or Timothy.Cardiasmenos@noaa.gov.

SUPPLEMENTARY INFORMATION:

I. Abstract

Under the Magnuson-Stevens Fishery Conservation and Management Act, the Secretary of Commerce (Secretary) has the responsibility for the conservation and management of marine fishery resources. Much of this responsibility has been delegated to the NOAA's National Marine Fisheries Service (NMFS). Under this stewardship role, the Secretary was given certain regulatory authorities to ensure the most beneficial uses of these resources. One of the regulatory steps taken to carry out the conservation and management objectives is to collect data from users of the resource. Thus, as regional Fishery Management Councils develop specific Fishery Management Plans (FMP), the Secretary has promulgated rules for the issuance and use of a Vessel Monitoring System (VMS) and to obtain fishery-dependent data to monitor, evaluate, and enforce fishery regulations.

Framework Adjustment 1 (FW1) to the Atlantic Surf Clam and Ocean Quahog FMP contains a VMS requirement for surfclam and ocean quahog vessels participating in the individual transferable quota program and limited access Maine mahogany quahog vessels. VMS was identified as a need in this fishery to (1) Eliminate the requirement to notify NMFS Office of Law Enforcement (OLE) via telephone prior to beginning a fishing trip, (2) facilitate the monitoring of areas closed to fishing due to environmental degradation (e.g., harmful algal blooms and former dump sites for military

munitions), and (3) facilitate the monitoring of borders between state and Federal fishing jurisdictions.

II. Method of Collection

All information is submitted electronically through VMS units.

III. Data

OMB Control Number: 0648-0558.

Form Number: None.

Type of Review: Regular submission.

Affected Public: Business and other for-profit organizations.

Estimated Number of Respondents: 62.

Estimated Time per Response: 1 minute per trip for VMS declaration; 5 minutes for VMS certification form; 5 minutes for telephone call to verify proper VMS installation; 30 minutes for VMS power-down authorization.

Estimated Total Annual Burden Hours: 100.

Estimated Total Annual Cost to Public: \$31,680.

IV. Request for Comments

Comments are invited on: (a) Whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information shall have practical utility; (b) the accuracy of the agency's estimate of the burden (including hours and cost) of the proposed collection of information; (c) ways to enhance the quality, utility, and clarity of the information to be collected; and (d) ways to minimize the burden of the collection of information on respondents, including through the use of automated collection techniques or other forms of information technology.

Comments submitted in response to this notice will be summarized and/or included in the request for OMB approval of this information collection; they also will become a matter of public record.

Dated: April 19, 2010.

Gwellnar Banks,

Management Analyst, Office of the Chief Information Officer.

[FR Doc. 2010-9315 Filed 4-21-10; 8:45 am]

BILLING CODE 3510-22-P

DEPARTMENT OF COMMERCE

National Oceanic and Atmospheric Administration

Proposed Information Collection; Comment Request; Educational Partnership Program (EPP) and Ernest F. Hollings Undergraduate Scholarship Program

AGENCY: National Oceanic and Atmospheric Administration (NOAA).

ACTION: Notice.

SUMMARY: The Department of Commerce, as part of its continuing effort to reduce paperwork and respondent burden, invites the general public and other Federal agencies to take this opportunity to comment on proposed and/or continuing information collections, as required by the Paperwork Reduction Act of 1995.

DATES: Written comments must be submitted on or before June 21, 2010.

ADDRESSES: Direct all written comments to Diana Hynek, Departmental Paperwork Clearance Officer, Department of Commerce, Room 6625, 14th and Constitution Avenue, NW., Washington, DC 20230 (or via the Internet at dHynek@doc.gov).

FOR FURTHER INFORMATION CONTACT: Requests for additional information or copies of the information collection instrument and instructions should be directed to Meka Laster, 301-713-9437 or meka.laster@noaa.gov.

SUPPLEMENTARY INFORMATION:

I. Abstract

The National Oceanic and Atmospheric Administration (NOAA) Office of Education (OEd) collects, evaluates and assesses student data and information for the purpose of selecting successful candidates, generating internal NOAA reports and articles to demonstrate the success of its program. The OEd requires applicants to its student scholarship programs to complete an application for NOAA undergraduate and graduate scholarship programs. Part of the application package requires completion of a NOAA student scholar reference form in support of the scholarship application by academic professors/advisors. NOAA OEd student scholar alumni are also requested to provide information to NOAA for internal tracking purposes. NOAA OEd grantees are required to update the student tracker database with the required student information. In addition, the collected student data supports NOAA OEd's program performance measures.

II. Method of Collection

Electronic applications and electronic forms are required from participants, and the primary methods of submittal are email and Internet transmission of electronic forms. Approximately 1% of the application and reference forms may be mailed.

III. Data

OMB Control Number: 0648-0568.

Form Number: None.

Type of Review: Regular submission.

Affected Public: Individuals or households; business or other for-profit organizations; not-for-profit institutions; State, Local or Tribal Government.

Estimated Number of Respondents: 3,496.

Estimated Time Per Response: Student tracker database form, 16 hours; graduate application form, 8 hours; undergraduate application form, 8 hours; reference forms, 1 hour; voluntary alumni update form, 1 hour.

Estimated Total Annual Burden Hours: 11,316.

Estimated Total Annual Cost to Public: \$300.

IV. Request for Comments

Comments are invited on: (a) Whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information shall have practical utility; (b) the accuracy of the agency's estimate of the burden (including hours and cost) of the proposed collection of information; (c) ways to enhance the quality, utility, and clarity of the information to be collected; and (d) ways to minimize the burden of the collection of information on respondents, including through the use of automated collection techniques or other forms of information technology.

Comments submitted in response to this notice will be summarized and/or included in the request for OMB approval of this information collection; they also will become a matter of public record.

Dated: April 19, 2010.

Gwellnar Banks,

Management Analyst, Office of the Chief Information Officer.

[FR Doc. 2010-9316 Filed 4-21-10; 8:45 am]

BILLING CODE 3510-12-P

DEPARTMENT OF COMMERCE**International Trade Administration****West Virginia University, et al., Notice of Consolidated Decision on Applications for Duty-Free Entry of Electron Microscopes**

This is a decision consolidated pursuant to Section 6(c) of the Educational, Scientific, and Cultural Materials Importation Act of 1966 (Pub. L. 89-651, as amended by Pub. L. 106-36; 80 Stat. 897; 15 CFR part 301). Related records can be viewed between 8:30 A.M. and 5:00 P.M. in Room 3705, U.S. Department of Commerce, 14th and Constitution Avenue., NW, Washington, D.C.

Docket Number: 09-067. Applicant: West Virginia University, Morgantown, WV 26506. Instrument: Electron Microscope. Manufacturer: JEOL, Japan. Intended Use: See notice at 75 FR 13486, March 22, 2010.

Docket Number: 10-001. Applicant: United States Environmental Protection Agency, Cincinnati, OH 45268. Instrument: Electron Microscope. Manufacturer: JEOL, Japan. Intended Use: See notice at 75 FR 12175, March 15, 2010.

Docket Number: 10-003. Applicant: St. Lawrence University, Canton, NY 13617. Instrument: Electron Microscope. Manufacturer: FEI, Czech Republic. Intended Use: See notice at 75 FR 13486, March 22, 2010.

Comments: None received. Decision: Approved. No instrument of equivalent scientific value to the foreign instrument, for such purposes as these instruments are intended to be used, was being manufactured in the United States at the time the instruments were ordered. Reasons: Each foreign instrument is an electron microscope and is intended for research or scientific educational uses requiring an electron microscope. We know of no electron microscope, or any other instrument suited to these purposes, which was being manufactured in the United States at the time of order of each instrument.

Christopher Cassel,

Director, Subsidies Enforcement Office, Import Administration.

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BILLING CODE 3510-DS-S

DEPARTMENT OF COMMERCE**International Trade Administration****University of Michigan, et al., Notice of Consolidated Decision on Applications for Duty-Free Entry of Scientific Instruments**

This is a decision pursuant to Section 6(c) of the Educational, Scientific, and Cultural Materials Importation Act of 1966 (Pub. L. 89-651, as amended by Pub. L. 106-36; 80 Stat. 897; 15 CFR part 301). Related records can be viewed between 8:30 A.M. and 5:00 P.M. in Room 3705, U.S. Department of Commerce, 14th and Constitution Ave., NW, Washington, D.C.

Comments: None received. Decision: Approved. We know of no instruments of equivalent scientific value to the foreign instruments described below, for such purposes as this is intended to be used, that was being manufactured in the United States at the time of its order.

Docket Number: 10-002. Applicant: University of Michigan, Ann Arbor, MI 49109-2122. Instrument: Tester for TFT Imager. Manufacturer: Siemens AG, Corporate Technology, Germany. Intended Use: See notice at 75 FR 12175, March 15, 2010. Reasons: This instrument must be capable of measuring dynamic rate, linearity and noise. It must also support voltages in the rate of -10 V to 20 V and support maximum 60 Hz scanning speed. Another pertinent specification for this instrument is that it must be capable of working with an imager, having 128 rows and 128 columns. We know of no instrument suited to these purposes, which was being manufactured in the United States at the time of order of this instrument.

Docket Number: 10-004. Applicant: State University of New York College at Geneseo, Geneseo, NY 14454. Instrument: MultiView 2000TS Microscope System. Manufacturer: Nanonics Imaging Ltd., Israel. Intended Use: See notice at 75 FR 13486, March 22, 2010. Reasons: A pertinent feature of this instrument is the ability to switch between scanning the tip and the sample stage. Other unique features include the ability to use conventional AFM type silicon cantilevers as well as cantilevered optical fiber probes with exposed probed geometry, providing normal force sensing; the capability to image side walls with an exposed tip glass AFM probe and the ability to image in both NSOM and AFM with AC operating modes. We know of no instrument suited to these purposes, which was being manufactured in the